

Alternative Project Directions

Part One

The following materials are due on this date: _____

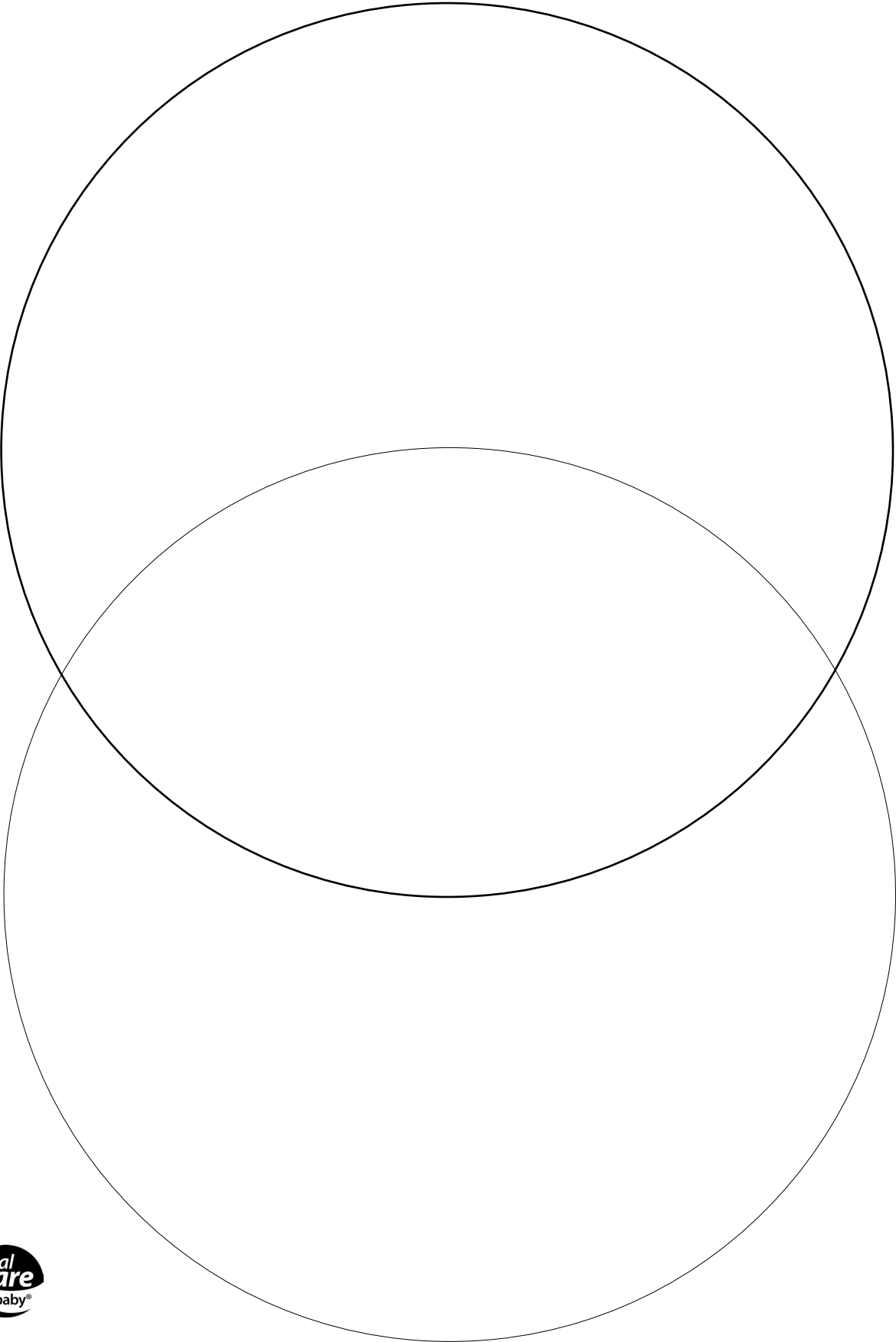
1. **Research Articles:** Find six articles that deal with being a caregiver. Read and summarize the articles. Be sure to use a standard bibliography format to cite the articles.
2. **Write Questions:** Compose 15 questions from your research that can be used to interview caregivers. Avoid questions that can be answered with a simple “yes” or “no.” Make six copies of the questions, allowing space for recording responses.
3. **Interview Others:** Interview six caregivers, three who provide care for infants and three who provide care for toddlers. If you have difficulty finding caregivers, ask your instructor for help.
4. **Data Collection:** For each caregiver interviewed, include their name, phone number, age they first became a caregiver, current age, and how they were contacted for this interview.
5. **Think About What You Learned:** Using the *Venn Diagram*, compare responses.
6. **Write About What You Learned:** Using your completed *Venn Diagram*, write about your conclusions.
7. Use the *Part One Rubric* to rate your performance before submitting your work.

Part Two (due one week from the day Part One is completed)

Due date: _____

1. Meaningful reflection can help you gather and express your thoughts about the challenges of responsible caregiving. Your responses provide your instructor with feedback on what you learned about the realities of caregiving through your research.
2. Choose one of the following statements about being a responsible caregiver and create a poem, poster, or essay to express what you learned:
 - I learned that responsible caregivers must have **knowledge** about...
 - I learned that responsible caregivers must have these **skills**...
 - I learned that these **personal life situation and circumstances** can help a caregiver be responsible...
 - I learned that responsible caregivers must have these **attitudes**...
3. Use the *Part Two Rubric* to rate your performance before you submit your work.

Venn Diagram



Part One Rubric

	4 points	3 points	2 points	1 point
Six article summaries x 6	Content is related to an approved theme; content is accurate, focused, and complete (24 points)	Content is accurate but lacks depth or focus (18 points)	Content is vague, incomplete, lacks continuity, or falls below minimum requirements (12 points)	Content is incomplete and meets none of the requirements (6 points)
Articles cited properly x 2	Consistently appropriate biography reference (8 points)	Mostly appropriate bibliography references (6 points)	Bibliography not appropriately referenced (4 points)	Bibliography not referenced (2 points)
15 composed questions x 5	Questions are well thought out, original, and related to the topic (20 points)	Questions are related to the topic (15 points)	Questions are vague or unrelated to the topic (10 points)	Questions are vague and unrelated to the topic (5 points)
Interview question responses x 6	Responses are well recorded and thorough (24 points)	Responses are acceptably recorded (18 points)	Responses are incomplete (12 points)	Responses are unacceptably recorded (6 points)
Interview citation (name, telephone number, age first become caregiver, current age, how recruited) x 2	Identified accurately and thoroughly in an organized way (8 points)	Complete identification of interviewees (6 points)	Incomplete identification of interviewees (4 points)	Inaccurate and incomplete identification of interviewees (2 points)

Total 84 = 100%

Total 42 = 50%

Total 63 = 75%

Total 21 = 25%

Part Two Rubric

	4 points	3 points	2 points	1 point
Content The extent that the essay, poem, or poster shows understanding of issues that influence ability to be a caregiver. x 3	Shows insightful comprehension for the scope of skills, attitudes, or situational factors that influence the ability to be a caregiver (12 points)	Shows basic comprehension for the scope of skills, attitudes, or situational factors that influence the ability to be a caregiver (9 points)	Shows gaps in comprehension for the scope of skills, attitudes, or situational factors that influence the ability to be a caregiver (6 points)	Shows no relationship to the questions (3 points)
Personal reflection The extent that the essay, poem, or poster show sincere thoughtfulness, and readiness for caregiving is personalized x 2	Makes insightful connections to own personal life (8 points)	Shows literal personalization (6 points)	Shows a developing ability to personalize (4 points)	Makes few, if any, connections to own personal life (2 points)
Organization of ideas and design	Logical, coherent progression of ideas (4 points)	Generally focused with clear attempt at organization (3 points)	Some organization, but disjointed ideas (2 points)	Little or no organization (1 point)
Use of language	Use of language enhances reader's ability to understand through sophistication and elaboration (4 points)	Use of language allows reader's understanding (3 points)	Use of language is distracting but does not interfere with understanding (2 points)	Use of language interferes with understanding (1 point)

28/28 = 100%

21/28 = 75%

14/28 = 50%

7/28 = 25%